

BEHAVIOUR MANAGEMENT

Explanation:

The Centre aims to promote socially acceptable behaviour by enabling children to make choices, understand the consequences, and take responsibility for their actions. The Centre recognizes and takes into account each child's developmental level when implementing behaviour management techniques.

Implementation:

General Guidelines for Behaviour Management

- Staff will act as role models for good behaviour;
- Staff should give consistent, clear and coordinated messages to children about their behavioural expectations, so as not to confuse children with different staff approaches;
- Staff are to be familiar with stages of child growth and development so that their behavioural expectations are realistic;
- Staff are to recognise each child as unique and that their behaviour is an expression of feelings or an attempt to meet immediate or underlying needs. Each child's family also varies in their discipline styles, behavioural expectations, and current life situation.
- The play environment at the Centre will be arranged to minimise the potential for behavioural issues to arise:
 - Ensuring that there are enough toys/equipment and stimulating experiences to avoid misuse and conflict;
 - Activities are adequately supervised, and are developmentally and age appropriate;
 - There is a balance of quiet and active, solitary and group activities and space for indoor and outdoor play;
 - Storage is conveniently located for easy access to select and to pack away.

Specific Guidelines for Behaviour Management

- No child is to be isolated from adults or other children;
- No physical or verbal violence (smacking or yelling);
- No use of techniques that control or humiliate;
- Constructive discipline in response to an incident of poor behaviour includes:
 - Comforting the child who has been hurt, then attending to the other child;
 - Focusing on the inappropriate behaviour and not on the child;
 - Acknowledging and accepting the child's feelings of anger, frustration or jealousy. Talking about feelings and encouraging the child to talk about them also. There is nothing wrong with feeling so angry that they want to hit someone. However it is not acceptable to actually hit;
 - Redirecting the child to another activity and monitor their participation in the activity.
- If, after consistently trying this approach, the child is still displaying the behaviour pattern and the behaviour is such that the 'duty of care' to other children is being breached then:
 - The Supervisor will meet with the child's parents/guardians and clearly explain the behaviour and its affects on the other children.
 - The Supervisor and parents/guardians will then decide on a course of action to attempt to address the issue, being mindful at all times of the 'duty of care' to all the children.

Standard: 16.1.2 (c) Philosophy, Policies and Procedures

Reviewed, Updated & Approved:
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